



NORWICH  
UNIVERSITY™

June 17-20  
2018

# ALARA WORLD CONGRESS 2018

LEGACY FOR  
TRANSFORMING  
SOCIAL CHANGE



College of Graduate and Continuing Studies  
158 Harmon Drive, Northfield, Vermont 05663  
[online.norwich.edu](http://online.norwich.edu)

College of Graduate and Continuing Studies

# WELCOME TO THE ALARA WORLD CONGRESS

We are very pleased to welcome to all participants in the ALARA 10th Action Learning, Action Research and 14th Participatory Action Research World Congress 2018 at Norwich University.

The World Congress is a culmination of three years of work by Norwich University and ALARA, and a significant milestone in the development of the relationship between Norwich and ALARA.

Captain Alden Partridge founded Norwich University in 1819 upon the principles of experiential hands-on learning. As Norwich prepares to celebrate its 200th anniversary in 2019, the ALARA World Congress helps celebrate its Year of Legacy – the fourth year of its five-year countdown to 2019. Norwich has always been the innovator in American Education. The American System of Education started at Norwich. While other institutions of higher education concentrated on classical studies, Norwich's students studied civil engineering and other practical sciences, as well as literature and modern languages. The young nation needed bridges, agricultural innovation, and graduates who were savvy in commerce and about the world. Norwich has been developing such Americans since its inception.

ALARA's vision is that Action Learning and Action Research will be widely used and publicly shared by individuals and groups. ALARA is therefore particularly pleased to be both co-hosting the World Congress, and supporting a local Chapter, at Norwich. The ALARA chapter at Norwich is an opportunity for students, faculty, and alumni to meet, network, and develop their experiential and action research skills and knowledge.

As with all previous ALARA events, the 2018 World Congress provides an opportunity for participants to network with world-leading, well-known and relatively new Action Learning and Action Research practitioners. Conferences often are places where presenters speak to the delegates. The ALARA World Congresses allow participants to hear about, discuss and reflect on new and different approaches with presenters and other participants. We encourage you to increase your network of contacts, and to ask questions, while learning, so that you can use that learning to take action and reflect when you return to your home or workplace.

Supporting this World Congress has been a wonderful team from Norwich, and we want to thank those people for their tremendous effort and achievements. In particular, thanks go to Marcia Beaulieu, Megan Liptak, North Waringa, Amanda Brigham, Ashley Legacy and Emmanuel Tetteh at Norwich and Robyn Lynn from ALARA.

Another important requirement for any event is support by sponsors and advertisers. We thank the Global Centre for Work-Applied Learning, which has launched the Innovative Change Practitioner Programme, NIGP, the National Institute for Public Procurement, and Sage Publishing.

The World Congress has the theme of Action Learning and Action Research Legacy for Social Change – for Individuals, Professionals, Communities, Organisations and Globally. We invite you to consider how you will influence social change on one or more of these groups as a result of attending the World Congress.

Dr Rosemarie Pelletier  
**NU ALARA Chapter Chair**  
**Program Director**  
*Master of Public Administration*  
*Master of Science in Information Security and Assurance*  
*Norwich University*

Colin Bradley  
**President**  
*ALARA Inc.*

## A SPECIAL MESSAGE FROM THE PRESIDENT



### **To the ALARA 10 World Congress Attendees:**

I want to personally welcome you to Norwich University and to the 10th World Congress. Our faculty, staff and students are all grateful for the wisdom and time you will share with us over these next few days. And while our schedule for the next three days is intense, I know from reading about your work, you will find the Congress to be professionally stimulating and personally rewarding. I hope you will enjoy thought-provoking conversation, fellowship, and inspiration as you connect with each other.

We want you to take away as much from the event as we will gain from hosting you on campus.

Thank you for enriching our academic community.

Best regards,

Richard W. Schneider  
*RADM USCGR (Ret.)*  
**President**  
*Norwich University*

# WELCOME FROM DEAN CLEMENTS



Norwich University is pleased to host the 10th Action Learning Action Research and 14th Participatory Action Research World Congress. This year's World Congress is being held in conjunction with the College of Graduate and Continuing Studies annual Residency Conference, allowing our graduate students and staff the opportunity to participate in and interact with Action Learning, Action Research Association (ALARA) members.

As Norwich University prepares to celebrate its 200th anniversary in 2019, the 10th ALARA World Congress will complement the university's 2018 Year of Legacy, which highlights the university's long-time commitment to providing its students with experiential, hands-on learning opportunities. Norwich strives to prepare men and women to lead and serve our communities, nation, and world. This lends to our guiding values in leadership and service in which we "encourage service to nation and others before self."

During your time on our beautiful campus, we invite you to join in various events taking place as part of the Residency Conference. On Monday, June 18 at 7:00 p.m., the Dean's Welcome will include an inspirational and "participatory" address focused on our legacy of service and how you contribute each day to the security, prosperity, and thought leadership of your nation and the world. A welcome reception with cash bar will immediately follow the address. Business casual attire is suggested. On Tuesday, June 19, our Residency Conference keynote address will begin at 7:00 p.m. The address will be given by Vinh Giang, an entrepreneur, magician and motivational speaker who uses magic to illustrate how influence, perspective, goal-setting, and creative thinking apply to business practices.

We hope you enjoy your time on campus interacting with our graduate students, faculty and staff.

William H. Clements, PhD  
**Vice President and Dean**  
*College of Graduate and Continuing Studies*

# THANK YOU TO OUR SPONSORS



Innovative Change Practitioner Programs



**Dr. Emmanuel Tetteh**  
Local Transportation for Keynote Speakers

**IETF, Cisco, ICANN**  
Lanyards

**Dr. Jack Whitehead**  
Donation

# SUPPORTERS AND VOLUNTEERS

Organizing a World Congress requires the assistance of many people: those who have helped with arranging the event (see the Welcome Letter from ALARA and Norwich), those who review submissions or chair the streams and sessions, and those who help promote the Congress.

## Scientific Streams/Tracks Panel Reviewers

Dr. Michael Akintayo	Prof. Tomé Awshar Mapotse	Prof. Emmanuel Tetteh
Colin Bradley	T.K. Mashiloane	Dr. Molaodi Tshelane
Dr. Diane Dayson	Dr. Milton Milaras	Dr. Christian Ukaga
Dr. Sophia Gaikwad	Dr. John Molineux	Dr. Vicki Vaartjes
Dr. Susan Goff	Dr. Samuel Peasah	Marius Venter
Prof. M.T. Gumbo	Dr. Michelle Redman-MacLaren	Prof. T. Volkodav
Prof. Neeta Jayant	Dr. Linda Roseburr	Prof. Jack Whitehead
Dr. Brian K. Jennings	Dr. Amanda Smith	Dr. Robert Wright
Prof. Saravan Krishnamurthy	Dr. Greta R. Strong	

## Scientific Streams/Tracks Panel Chairs

### AL/AR Experiences of Individuals

This stream will focus on the legacy for transforming social change based on the accounts of emerging models of AL/AR shaping the experiences of individuals. Use of approaches that take into account critical insights of reflexive change agent models of inquiries such as reflective learning, experiential learning, action learning, action research, appreciative inquiry, reflective practice inquiry, learning history inquiry, living theory inquiry will also be considered.

Stream/Track Chairs: Prof. Tome Mapotse, ALARA Publications Coordinator and Prof. Emmanuel Tetteh, ALARA International Vice President

### AL/AR Experiences of Professionals

This stream will focus on the anecdotal significance of transformational change that supports the development of stakeholders, practitioners, citizens, and the wider ecology. Use of approaches that take into account the significance of collaborative AL/AR such as participatory research, participatory action research (PAR), collaborative inquiry, cooperative inquiry, reflective practice inquiry, participatory evaluation, participatory monitoring, and evaluation inquiry will also be considered.

Stream/Track Chair: Prof. Tome Mapotse, ALARA Publications Coordinator

### AL/AR for Communities' Developments

This stream will focus on the legacy of social and community development for transformational change initiatives. The stream includes the use of AL/AR with citizens and stakeholders, in advocacy and gendered approaches, public service, democratic actions, and for change within health and/or welfare systems. Use of approaches that take into account wider ecologies will also be included, such as community-based participatory research, clinical inquiry research, PAR, participatory monitoring and evaluation inquiry, and learning history inquiry.

Stream/Track Chair: Prof. Emmanuel Tetteh, ALARA International Vice President

### AL/AR for Organizational Advancements

This stream will focus on the systemic legacy for transforming social change that supports the flourishing of stakeholders, citizens, organizations/institutions, education, higher education administration, technological innovations, and the wider ecology. Use of approaches that take into account a wide range of ways of knowing such as action learning/action research in organizational design, process management, systems thinking, clinical inquiry research, dialogical action learning, evaluative inquiry, collaborative management research, and organizational development will also be included.

Stream/Track Chair: Dr. John Molineux, ALARA Treasurer

### AL/AR for Global Initiatives

This stream will focus on building on our global legacy to transform our world of practice that supports the flourishing of knowledge democracy, democratic governance, and human rights. Other areas for considerations include conserving the environment and resources of nations and the world, the stakeholders, the citizenry, social and political institutions, terrorism and homeland security management, and the wider ecology. Use of approaches that take into account capacity building initiatives of practitioners, advocacy groups, and public affairs will also be considered. It will include approaches such as action learning/action research, process management, systems thinking, dialogical action learning, action science, appreciative inquiry, participatory monitoring and evaluation inquiry, collaborative management research, participatory action research, collaborative inquiry, cooperative inquiry, and learning history inquiry.

Stream/Track Chair: Colin Bradley, ALARA President



## Sunday, June 17

### Registration & Welcome Event

13.00–16.00	Congress Registration	Milano Ballroom
17.00–19.00	Welcome Event	Milano Ballroom

## Monday, June 18

### Keynotes / Congress Sessions & Events

07.30–08.00	Congress Registration	Milano Ballroom
08.00–09.00	Norwich University President's Official Welcome	Milano Ballroom
09.00–09.45	Action Learning, Action Research Experience of Individuals Dr. Hilary Bradbury	Milano Ballroom
09.45–10.30	Action Learning, Action Research Experience of Individuals Prof. Jack Whitehead	Milano Ballroom
10.30–11.00	Break	
11.00–11.45	Action Learning, Action Research for Community Development Dr. Mary Brydon-Miller	Milano Ballroom
11.45–12.30	Action Learning, Action Research for Organizational Advancements Dr. Ernie Stringer / Pam Kruse Keynote Address	Milano Ballroom
12.30–13.30	Lunch	Wise Campus Center
13.30–14.15	Action Learning, Action Research for Global Initiatives H. E. Professor Hassana Alidou	Milano Ballroom
14.15–15.00	Panel Discussion	Milano Ballroom
15.00–15.30	Break	CoLab Room 209
15.30–16.15	Concurrent Session 1	
Individuals Stream	Building Natural Connections J. Cornelissen	CoLab Room 202
Professionals Stream	Can We Talk? Challenges with Procurement and Collaboration – Emerging Perspectives on Theory and Practice R. Wright / J. Shiner	CoLab Room 203
Organizational Stream	Mobilising Health Professionals' Practical Knowing for Organisational Advancement in the Aftermath of Critical Incidents – Change Through Action Research D. Austin / L. Ferkins / J. Swann / L. Smythe	CoLab Room 208
16.15–17.00	Concurrent Sessions	
Individuals Stream	Building Natural Connections (Cont.) J. Cornelissen	CoLab Room 202
Professionals Stream	The Transformative Potential of Action Research: Examining the Perception Shifts of Doctoral Students Through Action Research Coursework M. Vaughan	CoLab Room 203
Organizational Stream	In Search of Communicative Space: Exploring the Work of Specialist Organisational Development and Design Staff in the UK Civil Service G. Coleman / M. Bolton / C. Norgate / K. King	CoLab Room 208
17.00–17.30	Reflection Sessions	
Individuals Stream	Reflection of Individuals Stream	CoLab Room 202
Professionals Stream	Reflection of Professionals Stream	CoLab Room 203
Organizational Stream	Reflection of Organizational Stream	CoLab Room 208

## Tuesday, June 19

### Congress Sessions & Events

08.30–09.00	Congress Registration	CoLab Building
09.00–10.30	Concurrent Session 2	
Individuals Stream	Where Do We Go From Here in Contributing to 'The Action Learning and Action Research Legacy for Transforming Social Change?' J. Delong / J. Whitehead / M. Huxtable	CoLab Room 202
Professionals Stream (ends at 09.45)	Struggles and Triumphs of Creating an Action Research Community: A Canadian Example K. Clausen / G. Black	CoLab Room 203
Organizational Stream	Participatory Action Research for Shared Services Support Program Improvement: Using Collaborative Management Process of Outcome-Based Evaluative Case Study Framework C. Sigle	CoLab Room 208
Poster Session	Set-Up for Poster and Artistic Presentations	CoLab Room 204
10.30–11.00	Break	CoLab Room 209
11.00–11.45	Concurrent Session 3	
Individuals Stream	The Transformative Possibilities of Literary Métissage in Building a Learning Community for Social Change J. McBride / L. Giguère / L. MacLeod	CoLab Room 202
Communities Stream	Post-Secondary Correctional Education Program Usefulness of Ex-Offenders' Participation: A Utilization-Focused Evaluative Case Study Used with Participatory Action Research Framework P. Carey	CoLab Room 203
Organizational Stream	Social Inclusive Learning Strategies: Towards Reciprocal Holistic Learning and Development Through Engagement in Community-Higher Education Partnerships M. Malebese / K. Venter	CoLab Room 208
11.45–12.30	Concurrent Sessions	
Individuals Stream	The Transformative Possibilities of Literary Métissage in Building a Learning Community for Social Change (Cont.) J. McBride / L. Giguère / L. MacLeod	CoLab Room 202
Poster Session	Poster and Artistic Presentations P. Carey / I. From & I. Aberg / M. Malebese & K. Venter / K. Ottah / C. Sigle	CoLab Room 204
12.30–13.30	Lunch	Wise Campus Center
13.30–15.00	Concurrent Session 4	
Individuals Stream	Liberating Relational Inquiry and Practice: Transforming Sensitive Power Relationships in Our Action Researching H. Bradbury	CoLab Room 202
Global Stream (ends at 14.15)	PAR, Peacebuilding, and Cognitive Justice I. Lancaster / F. Bivens	CoLab Room 203
Global Stream (begins at 14.15)	Modernist and Post-Modernist System Thinking Implications: A Learning History Inquiry Into Social System Movements, Education Philosophy, and Development Ethics K. Demerew	CoLab Room 203
Organizational Stream	Blockchain Technology Implications in Facilitating an End of Identity Theft for Organizational Advancement: Using Systems Thinking Approach in Action Research K. E. Sassaman	CoLab Room 208
15.00–15.30	Break	CoLab Room 209
15.00–18.00	Night on the Crescent Local farmers and vendors with fresh produce, artisan crafts, and more!	On the Crescent Green Crescent Ave / Main Street

Tuesday's schedule continues on the following page.

## Tuesday, June 19 (Cont.)

### Congress Sessions & Events

15.30–16.15	<b>Concurrent Session 5</b>	
<i>Individuals Stream</i>	<b>Community-Based Education and the Fight for Educational Justice: Uncovering Tensions and Possibilities Through a Living Curriculum</b> K. Goessling / S. Selvaraj / C. Fritz / K. Brooks	CoLab Room 202
<i>Global Stream</i>	<b>Learning History Inquiry Into National Defense Policy: Using Soft Systems Thinking to Assess the Impact of Militarization Upon Egalitarianism</b> J. Williams	CoLab Room 203
<i>Organizational Stream</i>	<b>The Flourishing of School Principals: An Action Research Study</b> J. Molineux / A. Fraser / B. Willetts	CoLab Room 208
16.15–17.00	<b>Concurrent Sessions</b>	
<i>Individuals Stream</i>	<b>Multiple "Is": Positionality, Reflexivity and Intersectionality in Fieldwork</b> N. Wamba	CoLab Room 202
<i>Professionals Stream</i>	<b>Indigenising PAR: Decolonisation, Austerity and the Politics of Research</b> S. Jordan / E. Wood	CoLab Room 203
<i>Organisational Stream</i>	<b>Action Research for Reshaping the Space of Encounter Between Jewish and Arab Students</b> V. Friedman / J. Simonovich / N. Bitar / I. Sykes	CoLab Room 208
17.00–17.30	<b>Reflection Sessions</b>	
<i>Individuals Stream</i>	<b>Reflection of Individuals Stream</b>	CoLab Room 202
<i>Global Stream</i>	<b>Reflection of Global Stream</b>	CoLab Room 203
<i>Communities Stream</i>	<b>Reflection of Communities Stream</b>	CoLab Room 208
<i>Organizational Stream</i>	<b>Reflection of Organizational Stream</b>	CoLab Room 204
17.30–18.00	<b>ALARA Members Meeting</b>	CoLab Room 202
19.00–21.00	<b>Todd Lecure Series: The Psychology of Illusion, the Power of Perspective</b> Vinh Giang	Plumley Armory

## Wednesday, June 20

### Congress Sessions & Events / Close of Congress

08.00–08.30	<b>Congress Registration</b>	CoLab Building
08.30–10.00	<b>Concurrent Session 6</b>	
<i>Global Stream</i>	<b>Methodological Incursions in Adverse Territories: Critical Action Research, Capacity Development and Other Attempts to Extend Epistemology in International Development</b> A. Ortiz Aragón / J. C. Giles / R. Hoetmer	CoLab Room 202
<i>Professionals Stream (ends at 09.15)</i>	<b>Developing a Functional Framework to Teach and Learn Science at the Three Conceptual Levels of Understanding: An Action Research Approach</b> B. Q. Koh / Y. U. Wong	CoLab Room 203
<i>Organizational Stream</i>	<b>The Ethical Implications of Community-Based Research: Rethinking Current Review Board Requirements</b> L. Wood	CoLab Room 208
10.00–10.30	<b>Break</b>	CoLab Room 209
10.30–12.00	<b>Concurrent Session 7</b>	
<i>Organizational Stream</i>	<b>Using Participatory Action Research to Engage and Retain Students in Higher Education: It's the People that Matter</b> A. Nakonechnyi / R. Allen	CoLab Room 202
<i>Communities Stream</i>	<b>Virtual Interactive Action Learning Circles' Model: A Usability Framework for Facilitating e-Focus Group Data Generation Process in Community-Based Participatory Research</b> E. Tetteh	CoLab Room 203
<i>Organizational Stream</i>	<b>Insider Action Research – Undertaking an Action Research Change Project in Your Own Organization</b> J. Molineux	CoLab Room 208
12.00–13.00	<b>Lunch</b>	Wise Campus Center
13.00–14.30	<b>Concurrent Session 8</b>	
<i>Professionals Stream</i>	<b>From Doing Action Research to Writing About Action Research</b> V. Friedman / P. Gray / A. Ortiz Aragón / M. Brydon-Miller	CoLab Room 203
<i>Organizational Stream</i>	<b>Process Management of Nontraditional Leadership Development for Nonprofit Organizations Aspiring Executives: Exploratory-Interpretive Case Study</b> K. Ottah	CoLab Room 208
14.30–15.00	<b>Break</b>	CoLab Room 209
15.00–15.30	<b>Panel Debate: Where Do We Go from Here in the Quest of Addressing the Action Learning and Action Research Legacy for Transforming Social Change?</b> Dr. Hilary Bradbury / Prof. Jack Whitehead / Dr. Mary Brydon-Miller Dr. Ernie Stringer / H. E. Professor Hassana Alidou	White Chapel
16.30–17.00	<b>Congress Conclusion</b>	White Chapel

# WORLD CONGRESS KEYNOTE SPEAKERS

## Hassana Alidou

Her Excellency (H. E.) Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States, a post she has held since 2015, to serve as one of ALARA 2018 World Congress Keynote Speakers. In addition to serving as the Republic of Niger's Ambassador to the United States and Canada, Dr. Hassana Alidou also brings her experience as a professor, a scholar of sociolinguistics and education, and a policymaker for UNICEF, UNESCO, and other influential organizations around the globe.

She has worked extensively in well over 30 countries in Africa with the language of instruction policies in order to provide technical guidance to national governments and international organizations (i.e., UNESCO, World Bank, ACALAN, and ADEA). Outside of Dr. Alidou's professional life, she spends significant amounts of time supporting community-based organizations in San Diego and various organizations within Africa.

Dr. Alidou holds a Master and a Ph.D. degree in socio-linguistics from the University of Illinois and a Bachelor's degree from Universite de Niamey, Niger. Dr. Alidou has taught at Texas A&M University prior to teaching as a full professor of Education and Cross-cultural Studies at the Graduate School of Education at Alliant International University located in San Diego, California. Dr. Alidou has written, and published books and several articles and frequently speaks at conferences and lectures around the world from England to Burkina Faso.

## Hilary Bradbury

Hilary Bradbury, Ph.D., is a scholar-practitioner whose work focuses on the human and organizational dimensions of creating collaborative learning communities. Hilary's own research is on personal integration as a key for advancing human capacity for collaborative organizing. She obtained her undergraduate degree in German/Theology at Trinity College Dublin, Ireland and continued at graduate level at Harvard and University of Chicago's Divinity Schools. Starting her professional academic career at Case Western Reserve University's department of Organization Behavior, she became Professor of Management in Oregon's Health Sciences University (OHSU) in 2012. Hilary is also Visiting Professor of Action Research for the Business School of Lausanne in Switzerland, Research Associate with the Taos Institute and with IDS at Suffolk University, UK. Hilary's work with action research originally took off in collaboration with Peter Reason. She has since edited three volumes of the Handbook of Action Research and serves the peer reviewed journal Action Research as Editor-in-Chief. Today in support of practitioners and educators, Hilary convenes AR+, a virtual community for participatory action researchers to nurture global interactivity and working partnerships between scholars and practitioners: [actionresearchplus.com](http://actionresearchplus.com). Hilary's journal articles on the action research response to systemic collaborative challenges of our time, such as collaboration for sustainability, healthcare and education have appeared in Organization Science, Leadership Quarterly, Journal of Applied Behavioral Science, Academy of Management Learning and Education, Sloan Management Review, among others. Hilary's most recent book is *Eros/Power: Love in the Spirit of Inquiry. Transforming How Women and Men Relate*, is co-authored with Bill Torbert and published by Integral Publishers, 2016. Hilary practices collaborative living with her family and is involved various cooperative communities in her adopted home of Portland, Oregon. Hilary is a senior practitioner in the Soto Zen tradition and happily offers mindfulness instruction.

## Mary Brydon-Miller

Mary Brydon-Miller, Ph.D. directs the University of Cincinnati's Action Research Center and is Professor of Educational Studies in the College of Education, Criminal Justice, and Human Services. She is a participatory action researcher who conducts work in both school and community settings. Her recent scholarship focuses on the development of new frameworks for understanding research ethics in community settings including chapters in the Handbook of Social Research Ethics and the Handbook of Action Research. She is currently co-editing the SAGE Encyclopedia of Action Research and has co-edited three earlier volumes related to action research

and Special Issues of the journal Action Research on ethics and action research and arts-based action research. Other publications include work on participatory action research methods, feminist theory and action research, refugee resettlement, elder advocacy, disability rights, and academic writing in the social sciences. She is a member of the Responsible Conduct of Research Education Committee of the Association for Practical and Professional Ethics and a faculty member of the Poynter Center's Teaching Research Ethics workshop. Dr. Brydon-Miller is also a University of California Alumna; she received her undergraduate degree from UC Santa Cruz in Psychology.

## Ernie T. Stringer

Dr. Stringer has spent the last 50 years as a teacher, practitioner, professor, and action researcher; he has an extensive background in education, including ten years as a primary teacher, and ten years in teacher education at Curtin University. Over that time, Dr. Stringer has engaged with others to think generatively and to develop a new vision for humanity. It is through this effort that he hopes to better equip people to locate new solutions and possibilities for themselves and the communities of which they are a part. Through teaching—from the primary to the Ph.D. level—Ernie's experiences have covered a broad spectrum, and he attributes this diverse history to who he is. Dr. Stringer has also made significant contributions by authoring numerous influential texts on Action Research, including Action Research in Education (2008), Action Research in Health (with Genat, 2003), Action Research in Human Services (with Dwyer, 2004), and Integrating Teaching, Learning, and Action Research (with Christensen, & Baldwin, 2009).

At the Centre for Aboriginal Studies at Curtin University (1986–2003) he engaged in action research projects and consultancies in schools, Aboriginal communities, government departments, non-government organizations and business corporations. In 1988, he assisted in the development of an Australian National Aboriginal Education Policy. He was contracted by UNICEF (2002–2005) to direct a highly successful community engagement project for the East Timor Department of Education, Culture, Youth, and Sports. Through visiting appointments at universities in Illinois, New Mexico, Texas and New York, he has maintained continuing connection with an international network of scholars in education, anthropology, and sociology. He is the author of numerous action texts and past President of the Action Learning, Action Research Association. For most of the past decade, he was an Associate Editor of the Action Research journal, while engaging in action research activities with local Aboriginal people in the Ngaanyatjarra school system in Western Australia.

## Jack Whitehead

Professor Jack Whitehead, a Living Educational Theorist, based in the UK. Previously at the University of Bath, he is now a Visiting Professor at the University of Cumbria, UK and Ningxia Teachers University in Ningxia, China. He obtained his Bachelor of Science degree at the University of Durham and continued at the graduate level for the Master of Arts degree at the University of London. After that, he pursued his Ph.D. Degree at the University of Bath, The Department of Education at the University of Bath has been distinguished with the award of a five grading in the three national research assessment exercises before the 2008 grading. The number of Doctoral research programmes in the living theory section of <http://www.actionresearch.net> that have been completed with his supervision over the past ten years is the highest for any member of staff in the Department. His research supervisions can be viewed from the menu page of [actionresearch.net](http://www.actionresearch.net). They include over 30 doctoral supervisions to successful completion between 1995-2012 Over several years he has examined Ph.D. Theses at the Universities of Exeter, London, Plymouth, Bath, Glamorgan, Worcester, and Sussex in the UK, at Curtin and Edith Cowan Universities in Australia, at the University of Limerick in Ireland, at Durban University of Technology, the University of KwaZulu Natal and Nelson Mandela Metropolitan University in South Africa. He originated the idea that individuals could create their own explanations of their educational influences in their own learning, in the learning of others and in the learning of the social formations in which their inquiries are located, as their living-educational-theories. He pioneered the use of digital, multi-media narratives for clarifying and evolving the meanings of the expression of embodied values in explanations of educational influence, in research degrees. The resources on his website are an international resource for action researchers who are generating their own living-theories with values that carry hope for the flourishing of humanity. These theories are generated from inquiries of the kind, "How do I improve what I am doing? In which 'I' exists as a living contradiction."

# TRAVEL INFORMATION

## How to Get Where You're Going

### Airports

Burlington, VT (BTV)  
Travel Time: 50 minutes

Manchester, NH (MHT)  
Travel Time: 2 hours

Albany, NY (ALB)  
Travel Time: 3.5 hours

Boston, MA (BOS)  
Travel Time: 3.5 hours

Montreal (Dorval), QUE (YUL)  
Travel Time: 4 hours

### Airport Shuttle

Norwich University has partnered with Vermont Tour and Charter to provide shuttle service from/to the Burlington International Airport (BTV) for Monday arrivals and Friday departures only.

The rideshare rate is \$35 each way on June 18 and June 22 (per person one-way). To make reservations, please visit the Vermont Tour and Charter website for the Norwich Residency Conference at: [vermonttourandcharter.com/norwichresidency](http://vermonttourandcharter.com/norwichresidency)

For more information, please feel free to contact Vermont Tour and Charter via e-mail at [vermonttourandcharter@gmail.com](mailto:vermonttourandcharter@gmail.com) or call 802-734-1293.

### Taxi Service

The nearest airport, Burlington International Airport in Burlington, VT, is a 50-mile, one-way trip to campus. Taxi fare is extremely expensive. We recommend that you secure shuttle or rental car service to accommodate your transportation needs. The nearest rental car services to the Northfield campus are located in Barre, Vermont.

Capital Cab & Car Service: (802) 505-0316 | [capitalcabvt.com](http://capitalcabvt.com)

### Amtrak Train Stations

Montpelier, VT (MPR, Vermonter)  
Travel Time: 15 minutes

Waterbury, VT (WAB, Vermonter)  
Travel Time: 25 minutes

Randolph, VT (RPH, Vermonter)  
Travel Time: 30 minutes

Rutland, VT (RUD, Ethan Allen Express)  
Travel Time: 1 hour

### Vermont Tourist Attractions and Information

When planning activities for yourself or your family during the 2018 Residency Conference, keep in mind that Northfield, the home of Norwich University, is centrally located in Vermont. Excursions in any direction are within a comfortable driving distance.

Within a one to one-and-one-half-hour radius, you can be in Burlington to the northwest, St. Johnsbury to the northeast, Hanover/Lebanon, New Hampshire, to the southeast, or Rutland to the southwest.

Northfield is also just over an hour from Norwich, Vermont, the original home of Norwich University.

**Vermont's capital**, the City of Montpelier, has the distinction of being the smallest state capital in the United States with a population of just over 8,000 people. It has small town charm with big city amenities, including a lively arts and music scene, accommodations, and great restaurants (due in large part to the presence of the New England Culinary Institute). Montpelier is also home to the Vermont History Museum.

### Vermont Resources

- Official State of Vermont Tourism website: <http://www.vermontvacation.com/>
- Vermont Attractions: [www.vtattractions.org/](http://www.vtattractions.org/)
- Vermont State House: [www.vtstatehouse.org/tours.htm](http://www.vtstatehouse.org/tours.htm)
- Chamber of Commerce: [www.visitvt.com/things-to-see-do](http://www.visitvt.com/things-to-see-do)

# FAMILY FUN

## Vermont has plenty to offer, no matter the age.

### The Honey House

Location: Williamstown, VT  
Travel Time: 15 minutes  
[vtbee.com](http://vtbee.com)

### Rock of Ages Granite Quarry

Location: Graniteville, VT  
Travel Time: 25 minutes  
[rockofages.com/tourism](http://rockofages.com/tourism)

### Vermont State House

Location: Montpelier, VT  
Travel Time: 25 minutes  
[statehouse.vermont.gov](http://statehouse.vermont.gov)

### Vermont History Museum

Location: Montpelier, VT  
Travel Time: 25 minutes  
[vermonthistory.org/visit](http://vermonthistory.org/visit)

### Ben and Jerry's Ice Cream Factory Tours

Location: Waterbury, VT  
Travel Time: 34 minutes  
[benjerry.com/about-us/factory-tours](http://benjerry.com/about-us/factory-tours)

### Cold Hollow Cider Mill

Location: Waterbury, VT  
Travel Time: 36 minutes  
[coldhollow.com](http://coldhollow.com)

### Stowe Resort and Attractions

Location: Stowe, VT  
Travel Time: 45 minutes  
[gostowe.com/summer](http://gostowe.com/summer)

### Cabot Cheese Visitors Center

Location: Cabot, VT  
Travel Time: 50 minutes  
[cabotcheese.coop](http://cabotcheese.coop)

### Vermont Institute of Natural Science

Location: Quechee, VT  
Travel Time: 51 minutes  
[vinsweb.org](http://vinsweb.org)

### Montshire Museum of Science

Location: Norwich, VT  
Travel Time: 56 minutes  
[montshire.org](http://montshire.org)

### Vermont Teddy Bear Factory

Location: Shelburne, VT  
Travel Time: 1 hour  
[vermontteddybear.com](http://vermontteddybear.com)

### Shelburne Museum

Location: Shelburne, VT  
Travel Time: 1 hour  
[shelburnemuseum.org](http://shelburnemuseum.org)

### Shelburne Farms

Location: Shelburne, VT  
Travel Time: 1 hour  
[shelburnefarms.org](http://shelburnefarms.org)

### Lake Champlain Chocolates

Location: Burlington, VT  
Travel Time: 1 hour  
[lakechamplainchocolates.com/about-us/visit-our-factory](http://lakechamplainchocolates.com/about-us/visit-our-factory)

### ECHO Lake Aquarium and Science Center

Location: Burlington, VT  
Travel Time: 1 hour  
[echovermont.org](http://echovermont.org)

### Billings Farm and Museum

Location: Woodstock, VT  
Travel Time: 1 hour 15 minutes  
[billingsfarm.org](http://billingsfarm.org)

### Killington Summer Activities

Location: Killington, VT  
Travel time: 1 hour  
[killington.com](http://killington.com)

### Fairbanks Museum and Planetarium

Location: St. Johnsbury, VT  
Travel Time: 1 hour 15 minutes  
[fairbanksmuseum.org](http://fairbanksmuseum.org)

### Smugglers' Notch Resort and Water Park

Location: Smugglers' Notch, VT  
Travel Time: 1 hour 30 minutes  
[smuggs.com](http://smuggs.com)

### Lake Champlain Maritime Museum

Location: Vergennes, VT  
Travel Time: 1 hour 45 minutes  
[lcmmm.org](http://lcmmm.org)

### Bromley Resorts and Alpine Slide

Location: Peru, VT  
Travel Time: 2 hours  
[bromley.com](http://bromley.com)

### Golf Courses

#### Northfield Country Club

Location: Northfield, VT  
Travel Time: 5 minutes  
[northfieldcountryclub.com](http://northfieldcountryclub.com)

#### Montague Golf Club

Location: Randolph, VT  
Travel Time: 20 minutes  
[montaguegolf.com](http://montaguegolf.com)

#### Country Club of Barre

Location: Barre, VT  
Travel Time: 30 minutes  
[ccofbarre.com](http://ccofbarre.com)

#### Blush Hill Country Club (9 hole)

Location: Waterbury, VT  
Travel Time: 30 minutes  
[blushhillcountryclub.com](http://blushhillcountryclub.com)

#### Stowe Golf Park (mini golf)

Location: Stowe, VT  
Travel Time: 50 minutes  
[sunandskiinn.com/stowe-golf-park](http://sunandskiinn.com/stowe-golf-park)



# CAMPUS SERVICES

*Everything You Need While You're Here*

## Information Desk

The Residency Conference Information Desk is available from 7:00 a.m.–9:00 p.m. for student and guest questions. The Information Desk is located on the main floor of the Wise Campus Center and available by phone at 802-485-3380.

## Campus Dining

Please consult the Residency Conference schedule included within this book for specific detail on dining by program on Monday and Tuesday for master's students, and Tuesday for bachelor's students (see program pages).

Breakfast	Tues.–Fri.	6:30–8:00 a.m.
Lunch	Tues.–Thur. Friday	11:00 a.m.–1:00 p.m. 11:00 a.m.–2:00 p.m.
Dinner	Mon.–Thur.	5:00–7:00 p.m.

Guest Pricing	Adults	Children
Breakfast	\$6.85	\$5.85
Lunch	\$9.53	\$7.95
Dinner	\$10.94	\$8.35

## Sullivan Museum Hours

Monday–Friday 8:00 a.m.–4:00 p.m.

## Bookstore Hours

Monday–Thursday 8:00 a.m.–5:00 p.m.  
Friday 8:00 a.m.–4:00 p.m.

## Facilities

Fitness Rooms <i>Plumley Armory</i>	Tues.–Thurs. Fri.	6:00 a.m.–6:00 p.m. 6:00 a.m.–5:00 p.m.
Pool <i>Plumley Armory</i>	Mon.–Thurs.	10:00 a.m.–12:00 p.m. 3:00–5:00 p.m.
Partridge Pub <i>Wise Campus Center</i>	Mon.–Thurs.	7:00 p.m.–12:00 a.m.
Dry Cleaning <i>Hayden</i>	Tues.–Fri.	7:00 a.m.–4:30 p.m.
Mailroom <i>Wise Campus Center</i>	Tue.–Fri.	8:00 a.m.–4:30 p.m.
ATM <i>Wise Campus Center</i>		Available 24/7

## Campus Parking

Parking is available on campus with appropriate parking permits and in designated areas only. Parking permits will be issued at check-in on Monday and will be available at the Wise Campus Center Information Desk during the week. Be sure to check your campus map for approved Residency Conference student parking lots to avoid ticketing and/or towing. RV parking is permitted in Lot D only. There are no RV hookups on campus.

## Public Safety

Public Safety will assist with arrivals after 11:00 p.m. on Monday and may be reached at 802-485-2525. The Public Safety building is located at the southern end of campus in the Hayden building. Check campus map for directions.

## Cell Phone Coverage

While on the Norwich University campus and in Northfield, Verizon, AT&T, and T-Mobile coverage should be strong and reliable. Sprint customers may have difficulty finding a signal.

## Wireless Internet

Norwich University provides wireless Internet access (WiFi) to students and their guests during the Residency Conference. Access is available throughout campus, including in the classrooms and the dorms. To log in, select the 'Norwich' network and use your student/faculty email address and password. Guests may select the 'guest' network and accept the conditions to access the network.

## Printing Services

On-campus printing services are available for a nominal fee for student presentations. We strongly recommend that if you need to print your presentation material you do so before traveling and bring it with you. Complimentary printing will be available if you need to print a boarding pass at the Wise Campus Center Information Desk.

## Norwich University Emergency Contact Information

In the event your family member(s) or others need to contact you due to an emergency, and are unable to reach you, they should call: 866-NU-GRADS (866-684-7237), Monday–Friday, between the hours of 8:00 a.m. and 4:30 p.m. (Eastern) 802-485-2525 (Public Safety) during non-business hours

## MEDICAL SERVICES

### Infirmiry/Medical Services

For non-critical medical needs you may access Green Mountain Family Practice, located across from the campus at 63 Crescent Street, or by calling at 802-485-4161.

**For medical emergencies, please dial 911.**

### The nearest hospitals are:

Gifford Medical Center | [www.giffordmed.org](http://www.giffordmed.org)  
44 South Main St, Randolph, VT | 802-728-7000

Central Vermont Medical Center | [www.cvmc.org](http://www.cvmc.org)  
130 Fisher Rd, Berlin, VT | 802-371-4100

### FOR PHARMACEUTICAL OR PRESCRIPTION NEEDS:

#### Northfield Pharmacy | Locally owned, independent

14 Depot Square, Northfield, VT | 802-485-4771

Sunday 8:00 a.m.–noon  
Monday–Friday 9:00 a.m.–6:00 p.m.  
Saturday 9:00 a.m.–2 p.m.

#### Rite Aid Pharmacy–Montpelier

29-31 Main St, Montpelier, VT | 802-223-4787

Sunday 9:00 a.m.–5:00 p.m.  
Monday–Friday 9:00 a.m.–9:00 p.m.  
Saturday 9:00 a.m.–6:00 p.m.

#### Walmart Pharmacy - Berlin

282 Berlin Mall Rd | 802-229-8049

Sunday 10:00 a.m.–6:00 p.m.  
Monday–Friday 8:00 a.m.–8:00 p.m.  
Saturday 9:00 a.m. - 7:00 p.m.

## Special Accommodations

The Residency Conference registration form provided an opportunity for you to list any visual, audio, or mobility accommodations you would require while on campus. Be certain to let us know if additional needs have arisen since registration by alerting the staff at check-in or at the Information Desk.

## Service Dogs on Campus

Service dogs are welcome on campus in all buildings. If you will be bringing a service dog to campus, please alert the staff at check-in or at the Information Desk. No other dogs are allowed on campus. Questions? Ask to view the campus pet policy.

## Special or Restricted Dietary Needs

The University dining services will accommodate special and restricted dietary needs as much as possible. On your registration form you were asked whether you or your guests had any special needs or restricted diets. Please let dining services know about your special requirements **each time** you enter the dining hall.

## Refrigerated Medications

The registration form asked you to specify any additional accommodations, such as refrigerated storage for any medicines, you might need while on campus. Please let us know if additional needs have arisen since registration or by alerting the staff at check-in or at the Information Desk.

## Babysitting Services

Adult-supervised children are always welcome on the Norwich University campus. The University does not provide or make recommendations for babysitting services during the Residency Conference.

## Local Accommodations

For your convenience, a list of local accommodations within 30 minutes of Norwich University is provided on our Residency Conference Website. Please note that Norwich University does not endorse any of the establishments listed and cannot guarantee that their websites are up to date.

# CAMPUS LOCATIONS

Academic Affairs Office.....4	Equip.m.ent Room - Athletic .....50	Partridge Hall (U) .....27
Accounting Office .....4	Facilities Operations.....38	Partridge Pub .....25
Adams Carillon Tower .....17	Financial Planning .....4	Patterson Hall (Dormitory) .....12
Admissions Office .....2	Fitness Center & Weight Room.....55	Plumley Armory (A) .....55
Ainsworth Hall (N).....21	Flint Hall.....61	Post Office / Mailroom .....25
Air Force ROTC Dept .....4	Football Field (Sabine).....53	President's Residence .....58
Alden Partridge Statue .....31	Football Office .....50	Purchasing Department .....38
Alumni and Family Relations Office.....64	Galloway Room .....4	Ransom Hall (Dormitory) .....8
Alumni Hall (Dormitory).....9	Garrison House .....57	Record, The.....64
Andrews Hall (G).....50	Garrity Field .....45	Registrar's Office .....4
Architecture and Art, School of (L).....7	GEN I.D. White Avenue .....1	Roberts Hall .....2
Army ROTC Department .....4	Gerard Hall (Dormitory).....6	Rugby Pitch .....51
Athletic Training Room .....50	Goodyear Gate.....44	Rugby, Men's & Women's .....50
ATM - \$ .....25/36	Goodyear Hall (Dormitory).....11	Sabine Field .....53
Band, Regimental.....22	Goodyear Pool.....56	Science and Mathematics, College of .....29
Barber Shop .....46	Graduate & Continuing Studies, College of .....59	Security Office.....38
Bartolotto Hall.....28	Green Mountain Family Practice .....63	SFC John Shaw Outdoor Center .....65
Basketball Court.....42/50/55	Harmon Hall .....24	Shapiro Field House .....47
Basketball, Men's & Women's.....50	Harmon Memorial Wall.....23	Snack Bar (The Mill).....25
Bookstore.....25	Hassett House .....37	Sodexo Campus Services.....25
Bursar .....4	Hawkins Hall (Dormitory) .....14	Softball, Women's .....50
Business & Management, School of (D).....15	Hayden Building .....38	South Entrance .....34
Cabot Science (U) .....30	Hockey Arena (Kreitzberg) .....48	Special Collections .....33
Cadet Uniform Store .....38	Hockey, Men's & Women's .....48	Sports Information .....50
CadetsCard / CadetsCash / ID Card.....25	Hollis House (H) .....19	South Hall (Dormitory).....40
Cemetery (Norwich) .....Dole Hill	Howard Field .....52	Student Affairs Office .....4
Centennial Stairs .....18	Human Resources .....4	Student Center.....25
Chaplin Hall (L) .....7	Infirmary.....63	Student Records Office .....4
Chapel (White Memorial) .....22	International Center .....20	Student Success, Center for .....37
Class of 1959 Bridge.....39	Jackman Gate.....5	Sullivan Museum & History Center .....32
Commandant's Conference Room.....4	Jackman Hall .....4	Swimming Pool (Goodyear Pool).....56
Commuter Services .....25	Juckett Hall (U) .....26	Telecommunication Services .....26
Computer Services .....26	Kreitzberg Library (K) .....33	Tompkins Hall (U).....29
Copy Services .....25	Library (Kreitzberg) (K) .....33	Training Room .....50
Cram Drive.....43	Liberal Arts, College of .....20	Treasurer's Office.....4
Crawford Hall (Dormitory).....3	Lost & Found (Security Office) .....38	Trustees Room .....4
David Crawford School of Engineering (U).....27	Marine Corps ROTC Department (A).....55	Uniform Store.....38
Dean of Faculty.....4	Marsilius Hall .....63	University Drive .....34
Develop.m.ent and Alumni Relations Office.....4	Mill, The (Snack bar) .....25	Visitor Center .....2
Dewey Hall (D).....15	Milano Ballroom .....3	Volleyball Court, Outdoor .....42
Dining Facility .....25	Museum & History Center (Sullivan).....32	VT National Guard Multi-use Training Facility ....41
Disney Field.....42	Navy ROTC Department.....55	Webb Hall (W).....20
Dodge Hall (Dormitory) .....13	Nicholson Room .....55	Weintz Court Yard .....31
Dole Auditorium (W) .....20	NU Applied Research Institute	White Memorial Chapel.....22
Doyle Hall.....49	(Old Freight Yard).....60	White House (429 Central St).....62
Dry Cleaning & Tailoring Services.....38	Nursing, School of .....28	Wilson Hall (Dormitory) .....10
Engineering, David Crawford School of (U) .....27	Obstacle Course, Middle Disney.....42	Wise Campus Center .....25
Equal Opportunity Office.....4	Parent & Family Association.....64	Woodbury Hall .....58
		Yearbook Office (War Whoop).....61



Norwich University  
Expect Challenge. Achieve Distinction.



**KEY**

ATM Bank  
 Restrooms  
 Public Safety  
 Emergency Call Box  
 Handicapped Parking  
**PARKING**  
 Lot A  
 Lot B  
 Lot C  
 Lot D  
 Lot E  
 Lot F  
 Lot G  
**DESIGNATION**  
 Faculty/Staff  
 Residential  
 Residential  
 Residential  
 Residential  
 Faculty/Staff/Commuter  
 Faculty/Staff/Commuter  
**GENERAL PARKING AREAS**  
 Commuter  
 Faculty/Staff  
 Visitor

1. GEN I.D. White Avenue	16. Upper Parade Ground	32. Sullivan Museum & History Center	46. Barber Shop, Army & MCTW Supply	61. Flint Hall
2. Roberts Hall	17. Adams Carillon Tower	33. Kreitzberg Library	47. Shapiro Field House	62. White House
3. Crawford Hall/ Milano Ballroom	18. Centennial Stair	34. University Drive	48. Kreitzberg Arena	63. Marsilius Hall
4. Jackman Hall	19. Hollis House	35. South Entrance	49. Doyle Hall	64. Sexual Assault Crisis Center
5. Jackman Gate	20. Webb Hall	36. Communications Building	50. Andrews Hall	65. Alumni Center
6. Gerard Hall	21. Ainsworth Hall	37. Hassett House	51. Rugby Pitch	66. SFC John Shaw Outdoor Center
7. Chaplin Hall	22. White Memorial Chapel	38. Hayden Building - Public Safety/Uniform Store/Laundry	52. Howard Field	67. Dalrymple Hall
8. Ransom Hall	23. Harmon Memorial Wall	39. Class of 1959 Bridge	53. Sabine Field	68. Haynes Family Stadium
9. Alumni Hall	24. Harmon Hall	40. South Hall	54. CPT James M. Burt Drive	69. Dog River
10. Wilson Hall	25. Wise Campus Center	41. VT National Guard Training Facility	55. Plumley Armory	70. Ellis House
11. Goodyear Hall	26. Juckett Hall	42. Disney Field	56. Goodyear Pool	ColAB
12. Patterson Hall	27. Partridge Hall	43. MG Reginald M. Cram Drive	57. Garrison House	
13. Dodge Hall	28. Bartolotto Hall	44. Goodyear Gate	58. Woodbury Hall	
14. Hawkins Hall	29. Tompkins Hall	45. Garrity Field	59. College of Graduate and Continuing Studies	
15. Dewey Hall	30. Cabot Science Center		60. NUARI	
	31. Alden Partridge Statue/Weintz Court Yard			